

**Instructional Assistant Student Evaluation of Teaching for Jay Paek
Department of Electrical and Computer Engineering**

ECE 109 - Engineering Probability&Stats (Zeger, Kenneth A.)
Fall 2024

Number of Evaluations Submitted: 22
Number of Students Enrolled: 135

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

16 (72.7%): Strongly Agree
5 (22.7%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.5%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

14 (63.6%): Strongly Agree
7 (31.8%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.5%): Not Applicable

3. The Instructional Assistant communicated effectively.

13 (59.1%): Strongly Agree
6 (27.3%): Agree
2 (9.1%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.5%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

11 (50.0%): Strongly Agree
2 (9.1%): Agree
1 (4.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
8 (36.4%): Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

16 (72.7%): Strongly Agree
4 (18.2%): Agree
1 (4.5%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (4.5%): Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

16 (72.7%): Strongly Agree
4 (18.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (4.5%): Disagree
0 (0.0%): Strongly Disagree
1 (4.5%): Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Allowed everyone to ask questions and answered them, never making our question sound stupid and helping us regardless how simple the question.
- Answered any questions that came up about the course material
- I thought that he was a great TA for ECE 45 and he is a great TA for this class too very engaging with students which feels encouraging.
- TA answered all of the student's questions
- Very welcoming and would answer any questions throughout the discussion and lectures.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Explicitly wrote out definitions and did not take shortcuts in showing work.

- Gave good explanations and tricks on the past quizzes, as well as gave new examples to help with understanding.
- Good at walking through problems in discussion
- he is the goat, meeting him every weekly quiz
- He went over how he would have gotten the answers to the quizzes after we had taken them
- I Really like the effort he puts during final review sessions. It seems like its a lot of work so i appreciate it.
- TA answered all of the student's questions
- Would walk through the work and would ask if there are any questions.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- I wish some of the content was walked through a little slower, but understandable for a short discussion.
- No suggestions
- One time in which the professor was gone and you took over the lecture, for me atleast, there seemed to be a big disconnect on your reasoning. For me the reason for this disconnect on why I wasn't able to understand that lecture was dur to the fact that you were explaining things like the properties of triangles but never really how you knew those things were true. Yes it has to do with geometry in which we should have already known but like you it had also been a real long time since I had touched that sort of material so my understanding of how you knew things wasn't there so that lecture was more difficult to understand since you didn't explain the steps today but rather just said what you were doing.
- Overall they did a great job, however maybe having a cheat sheet to have the answers ready to check would help make sure small computation errors were not made.
- Some solutions are overcomplicated as there are situations where there is an easier and more intuitive approach.
- Talks too fast

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- Great job, they helped a lot with preparing for quizzes and the final
- His discussion sections were very helpful and his ability to lecture matches that of the professor.
- Jay was a very good TA.
- Nothing else to share
- Overall the IA was helpful in learning the material and helped when answering the questions people had.

- Zeger really knows how to hire people ??

11. What was/were your reason(s) for taking this course?

22 (91.7%): Major/Program Requirement
 0 (0.0%): Minor
 1 (4.2%): College General Education
 0 (0.0%): Elective
 1 (4.2%): Interest
 0 (0.0%): American History and Institutions (AHI) Requirement
 0 (0.0%): Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
 0 (0.0%): Jane Teranes Climate Change Education Requirement (JTCCER)

12. How frequently did you interact with the Instructional Assistant IN THE SECTION?

5 (22.7%): Frequently
 6 (27.3%): Sometimes
 4 (18.2%): Seldom
 2 (9.1%): Never
 5 (22.7%): Not Applicable

13. How frequently did you interact with the Instructional Assistant DURING OFFICE HOURS?

3 (13.6%): Frequently
 2 (9.1%): Sometimes
 5 (22.7%): Seldom
 8 (36.4%): Never
 4 (18.2%): Not Applicable

14. How frequently did you interact with the Instructional Assistant VIA EMAIL?

1 (4.5%): Frequently
 1 (4.5%): Sometimes
 1 (4.5%): Seldom
 15 (68.2%): Never
 4 (18.2%): Not Applicable

15. How frequently did you interact with the Instructional Assistant VIA THE COURSE DISCUSSION BOARD?

2 (9.1%):	Frequently
8 (36.4%):	Sometimes
3 (13.6%):	Seldom
6 (27.3%):	Never
3 (13.6%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

4 (18.2%):	Frequently
2 (9.1%):	Sometimes
2 (9.1%):	Seldom
3 (13.6%):	Never
11 (50.0%):	Not Applicable

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.