

**Instructional Assistant Student Evaluation of Teaching for Jay Paek  
Department of Electrical and Computer Engineering**

ECE 45 - Circuits and Systems (Zeger, Kenneth A.)  
Spring 2025

Number of Evaluations Submitted: 15  
Number of Students Enrolled: 152

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

13 (86.7%): Strongly Agree  
1 (6.7%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
1 (6.7%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

12 (80.0%): Strongly Agree  
1 (6.7%): Agree  
1 (6.7%): Neither Agree Nor Disagree  
1 (6.7%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

12 (80.0%): Strongly Agree  
2 (13.3%): Agree  
0 (0.0%): Neither Agree Nor Disagree  
1 (6.7%): Disagree  
0 (0.0%): Strongly Disagree  
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

9 (60.0%):	Strongly Agree
2 (13.3%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
1 (6.7%):	Disagree
0 (0.0%):	Strongly Disagree
3 (20.0%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

12 (80.0%):	Strongly Agree
3 (20.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

11 (73.3%):	Strongly Agree
3 (20.0%):	Agree
1 (6.7%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Always open to questions.
- He is really calm, nice, and never intimidating the whole time, and it was really easy to ask questions!
- Jay held most of the discussion sections on zoom according to the syllabus. He'd always pay attention to the chatbox in case anyone have questions or concerns on the quiz questions.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- During the office hours for the finals, he walked through every question in details, and he answered every single question really really nicely. He never made us seem bad or stupid, but taught us really diligently in such a nice manner.
- Gave clear explanations of problems covered.

- I haven't looked at them yet, since I have been studying for other finals, but I feel like the review sessions are going to be extremely helpful. I really appreciate them since they must be a lot of work to do 4 sessions that each take like 3 hours.
- Jay always aims to illustrate the method of problem solving in the most graphical way, which helps dilute the abstractionness tremendously.

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- More example problems would be helpful and please do quiz reviews.
- The session after each quiz seemed long and a little redundant. I hope that he showed the methods to solve the quizzes within the time constraints.

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- He was also good at explaining stuff after quizzes.
- Hey Jay, I took ECE 5 back in FA23. Thanks for helping on the heavy lifting back then and now. Every 3/3 is a miracle you helped curated. Be proud of your work, thank you!

11. What was/were your reason(s) for taking this course?

14 (87.5%):	Major/Program Requirement
1 (6.3%):	Minor
0 (0.0%):	College General Education
0 (0.0%):	Elective
1 (6.3%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION**?

4 (26.7%):	Frequently
6 (40.0%):	Sometimes
2 (13.3%):	Seldom
1 (6.7%):	Never
2 (13.3%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

4 (26.7%):	Frequently
2 (13.3%):	Sometimes
3 (20.0%):	Seldom
4 (26.7%):	Never
2 (13.3%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL**?

1 (6.7%):	Frequently
0 (0.0%):	Sometimes
5 (33.3%):	Seldom
7 (46.7%):	Never
2 (13.3%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD**?

2 (14.3%):	Frequently
5 (35.7%):	Sometimes
1 (7.1%):	Seldom
4 (28.6%):	Never
2 (14.3%):	Not Applicable
1:	[No Response]

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

5 (33.3%):	Frequently
2 (13.3%):	Sometimes
2 (13.3%):	Seldom
2 (13.3%):	Never
4 (26.7%):	Not Applicable

---

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email [engagedteaching@ucsd.edu](mailto:engagedteaching@ucsd.edu).

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.